

University and Program Accreditation  
A process of internal and external quality assessment

Institutional Excellence and Quality  
Quality Management  
Leadership  
Management  
Institutional Performance



Accreditation  
A process of external quality assessment  
Strategic Plan  
Individual Effectiveness  
Institutional Effectiveness  
Evaluation  
Performance

Quality & Leadership  
Management  
Leadership  
Management  
Institutional Performance



# Quality and Accreditation Process of Sakarya University

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President of Sakarya University



<http://www.sakarya.edu.tr/en>

**Number of Students** **86.900**

**Staff** **3.300**

**Foreign Students** **3.348**

**Departments/ Programs** **515**

# KEY FACTS

We have to educate our students to make them be capable of

working in non-existent jobs,  
using uninvented technologies,  
solving unknown problems

at present.

# Current Student Learning



Mission  
&  
Learning  
Outcomes  
&  
Stakeholders

# National Qualifications Framework for HE in Turkey

Knowledge:

Theoretical & Conceptual

Skills:

Cognitive & Practical

Competences:

Competence to Work Independently and Take Responsibility

Learning Competence

Communication and Social Competence

Field Specific Competence



# Student

Students Demographics  
Enrollment Quality  
Alumni Quality  
Employment Rate  
Counseling  
Student Clubs

# Academics

Staff Demographics

Individual Performance

Development & Training Support

Interdisciplinary



# **Education & Training**

**Student Centered Education**

**Restructuring of Programs**

**Measurement & Evaluation**

**Self And Peer Assessment**

**Prior Learning Recognition**

# Research & Development

Publications  
Projects  
Creative Activities

# Resources / Learning Atmosphere

Human Resources  
Finance Resources  
Physical Resources  
ICT  
Library

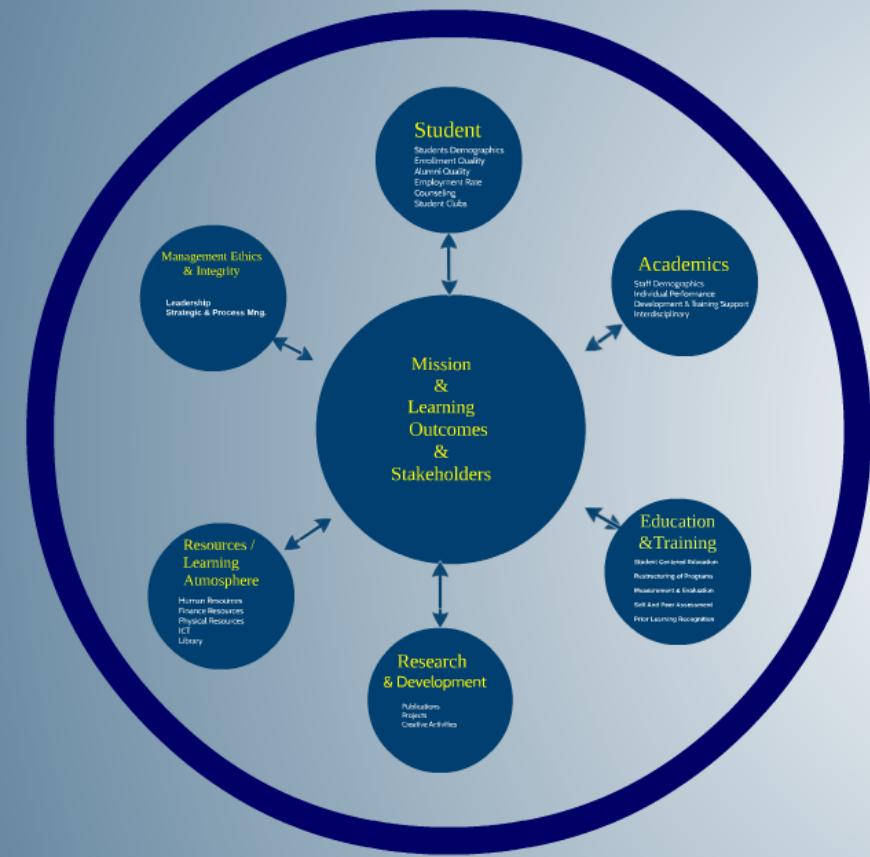


# Management Ethics & Integrity

Leadership  
Strategic & Process Mng.



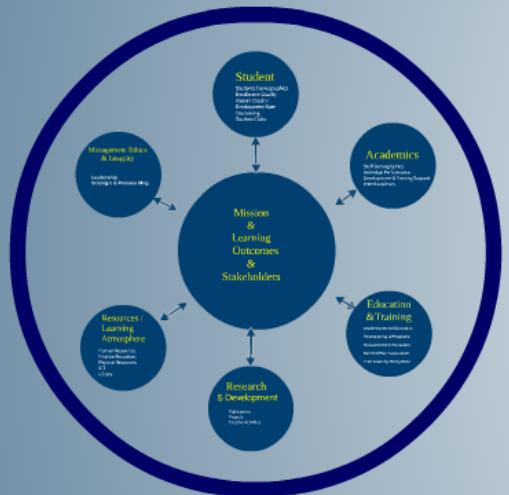




**University and Program Accreditation**  
A Process of Internal and External Quality Standard Review.



How do we provide sustainability ?



**University and Program Accreditation**  
 A Process of Internal and External Quality Standard Review.

**Institutional Excellence and Quality**  
 Quality Management  
 Leadership  
 Strategic Plan  
 Institutional Performance

# Accreditation Standards & Criteria

SACS	Middle States	New England	Northwest	HLC	Western
<b>Mission</b>	<b>Mission</b>	<b>Mission</b>	<b>Mission</b>	<b>Mission &amp; Integrity</b>	<b>Defining Institutional Purposes and Ensuring Educational Objectives</b>
Governance & Administration	Planning, Resource Allocation, & Institutional Renewal	Planning & Evaluation	Resources & Capacity	Preparing for the Future	Achieving Educational Objectives Through Core Functions
Institutional Effectiveness	Institutional Resources	Organization & Governance	Planning & Implementation	Student Learning and Effective Teaching	Developing and Applying Resources and Organizational Structures to Ensure Quality and Sustainability
Educational Programs	Leadership & Governance	Academic Program	Effectiveness & Improvement	Acquisition, Discovery, and Application of Knowledge	Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement.
Undergraduate Programs	Administration	Faculty	Mission Fulfillment, Adaptation, & Sustainability	Engagement and Service	
Graduate & Post Baccalaureate Professional Programs	Integrity	Students			
Faculty	Institutional Assessment	Library and Other Info Res.			
Library & Other Learning Resources	Student Admission & Retention	Physical & Technology Res.			
Student Affairs & Services	Student Support Services	Financial Resources			
Financial Resources	Faculty	Public Disclosure			
Physical Resources	Educational Offerings	Integrity			
Substantive Change Procedures	General Education				
Compliance with Comm. Policies	Related Educational Activities				
	Assessment of Student Learning				

**Mission and Purpose**

# LESOTHO

Goals and Objectives of the Programme;  
Financing of Programme;  
Programme Design & Development;  
Teaching & Learning Strategy;  
Internal Quality Assurance Mechanisms;  
Physical Resources & Infrastructure;  
Staffing;  
Admissions;  
Assessment of Learner Attainment;  
Student Support Services;  
Research & Innovation;  
Community/Industry Engagement;  
Internationalization

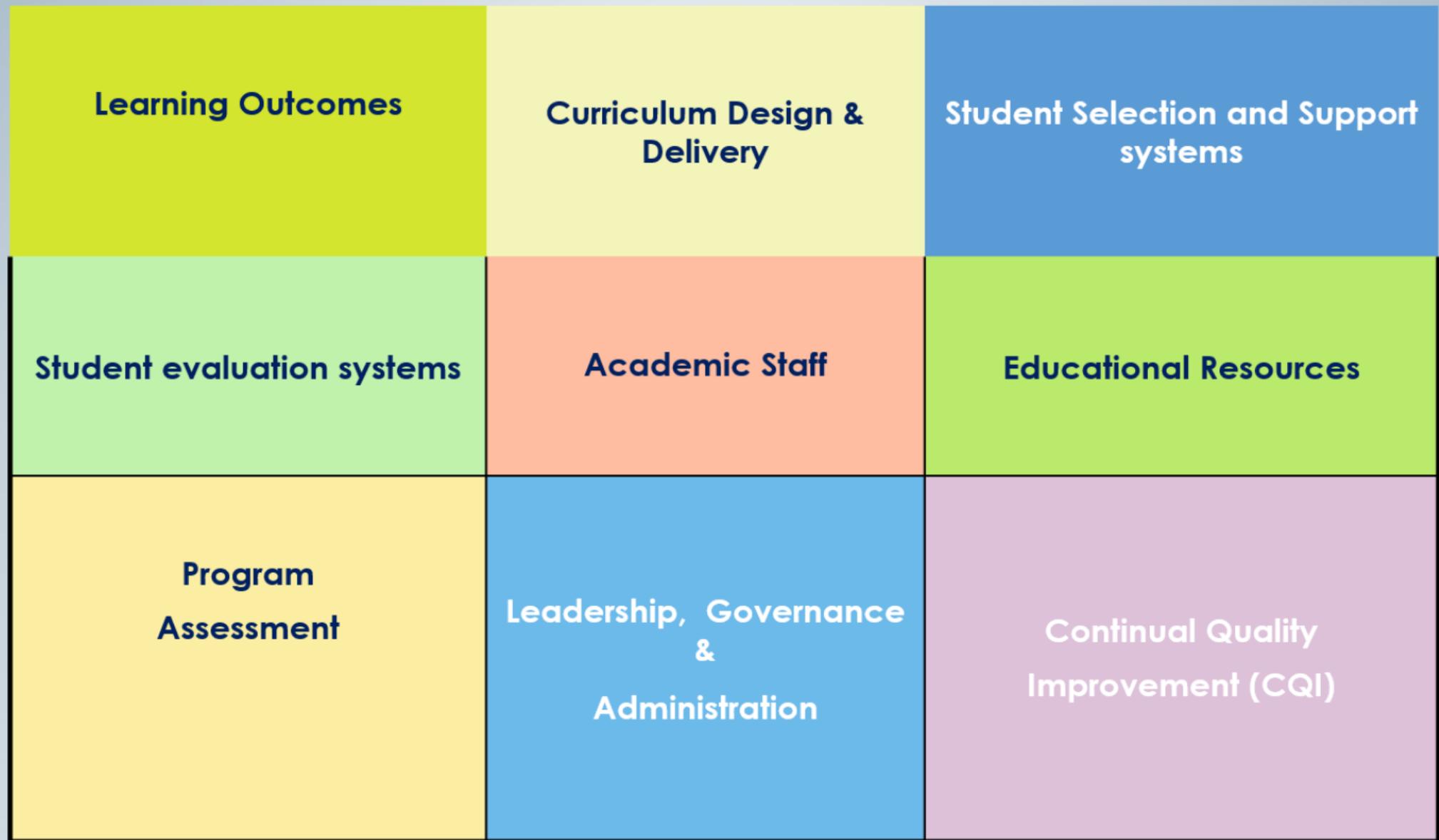
# KAZAKHSTAN

- Standard 1. Mission, strategic planning, quality assurance
- Standard 2. Management and Information Management
- Standard 3. Student-centred learning, teaching and assessment
- Standard 4. Admission of students, learning outcomes
- Standard 5. Efficiency, continuous monitoring and periodic evaluation
- Standard 6. The teaching staff and the effectiveness of teaching
- Standard 7. Research
- Standard 8. Awareness of the public
- Standard 9. The resources and student support services
- Standard 10. Periodic external quality assurance

# PAKISTAN

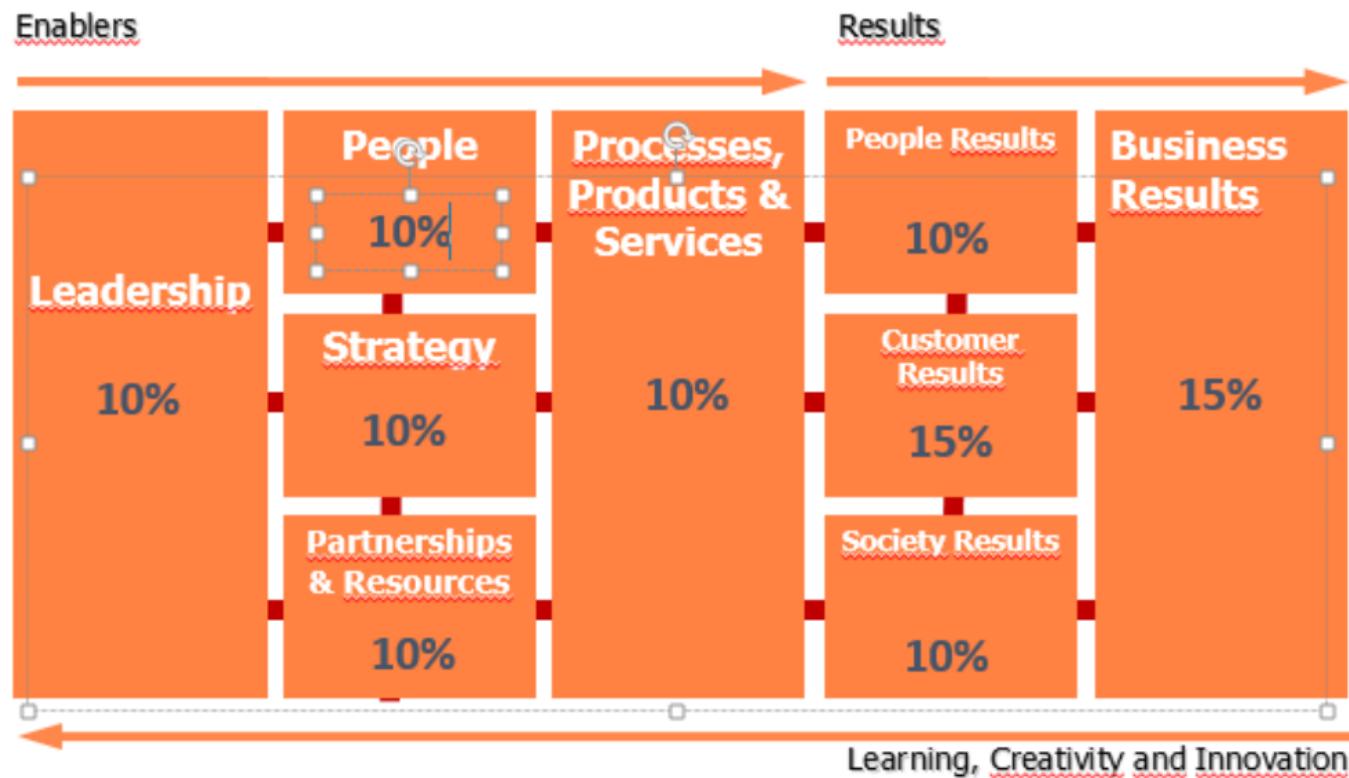
- Standard 1: Mission Statement and Goals
- Standard 2: Planning and Evaluation
- Standard 3: Organization and Governance
- Standard 4: Integrity
- Standard 5: Faculty
- Standard 6: Students
- Standard 7: Institutional Resources
- Standard 8: Academic Programmes and Curricula
- Standard 9: Public Disclosure and Transparency
- Standard 10: Assessment & Quality Assurance
- Standard 11: Student Support Services

## 9 AREAS OF EVALUATION MALAYSIA

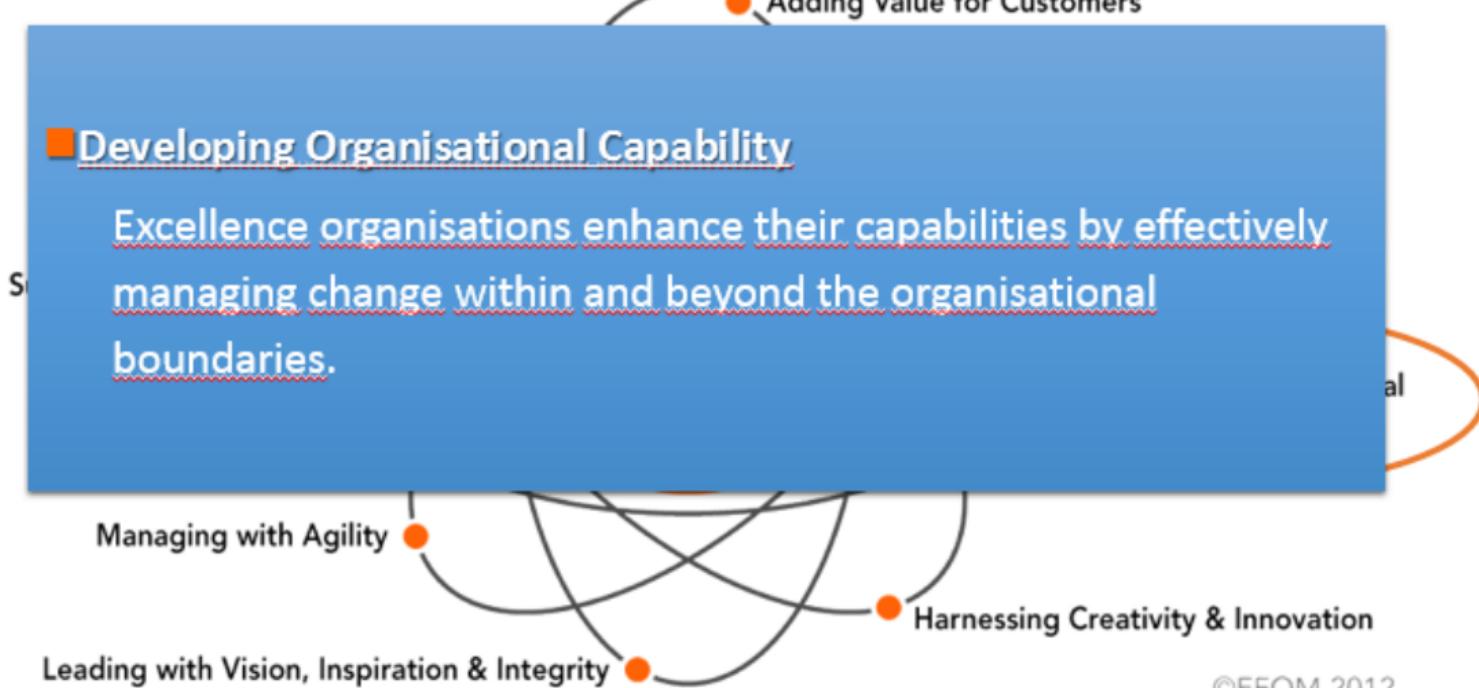




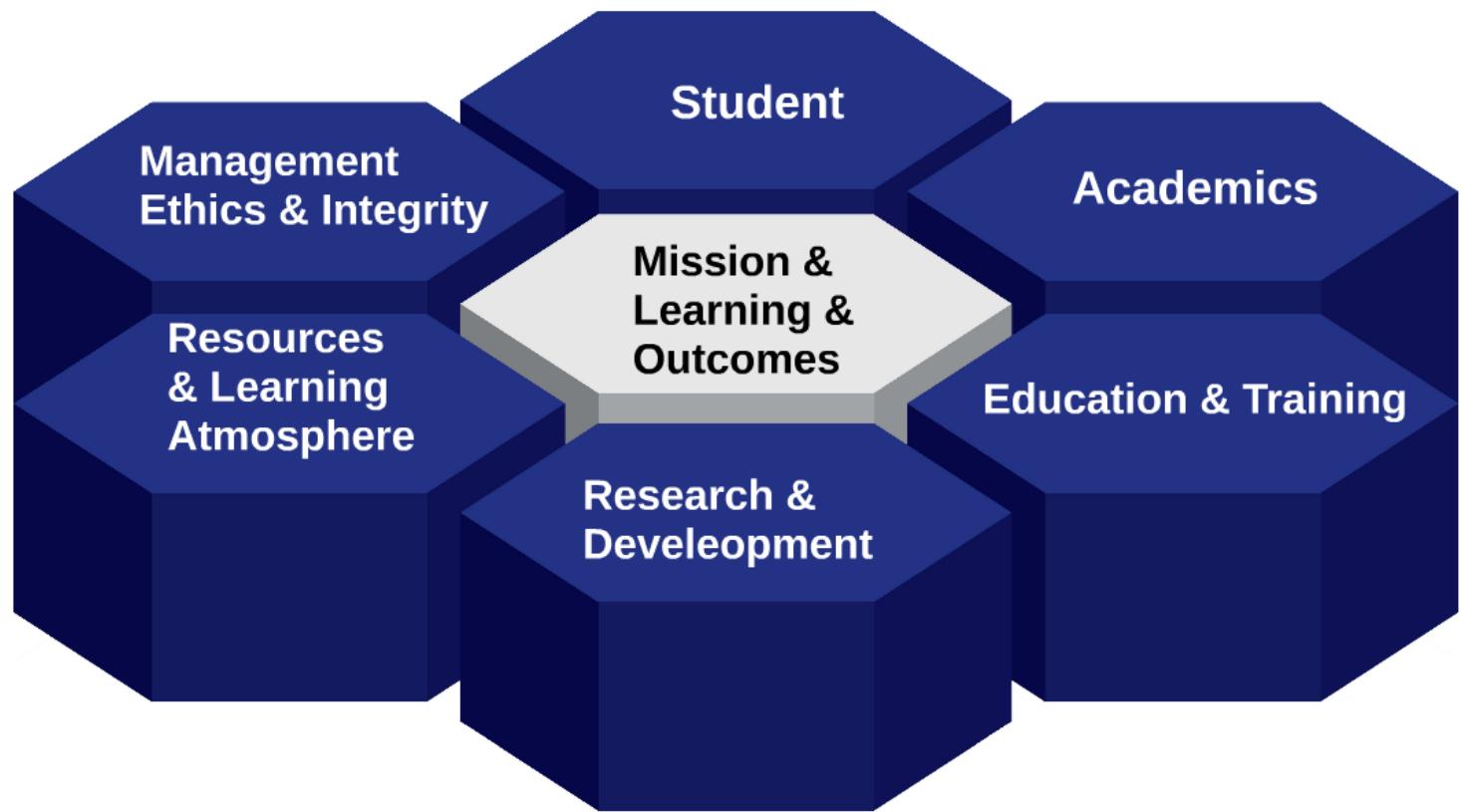
# EFQM Excellence Model



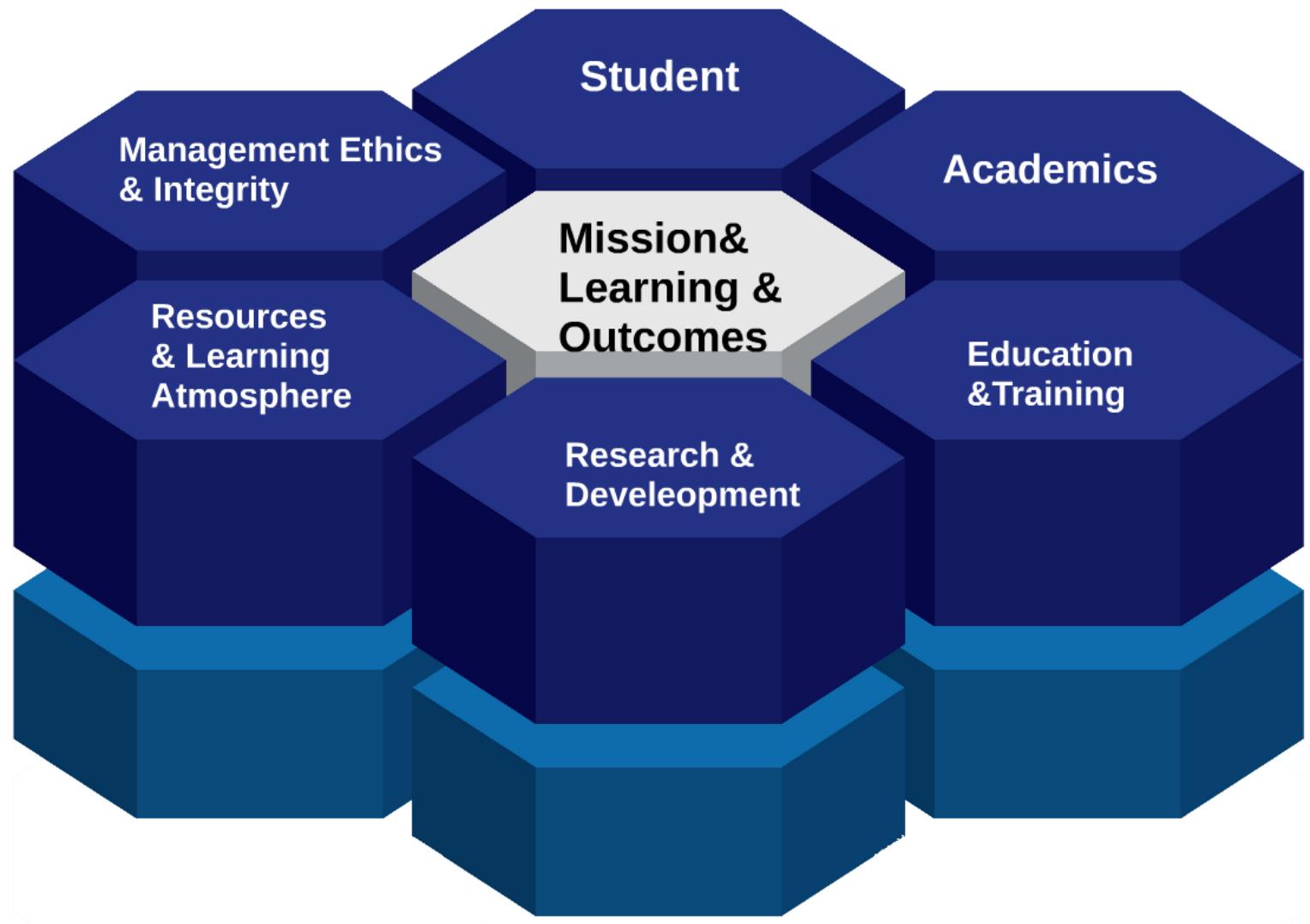
## FUNDAMENTAL CONCEPTS



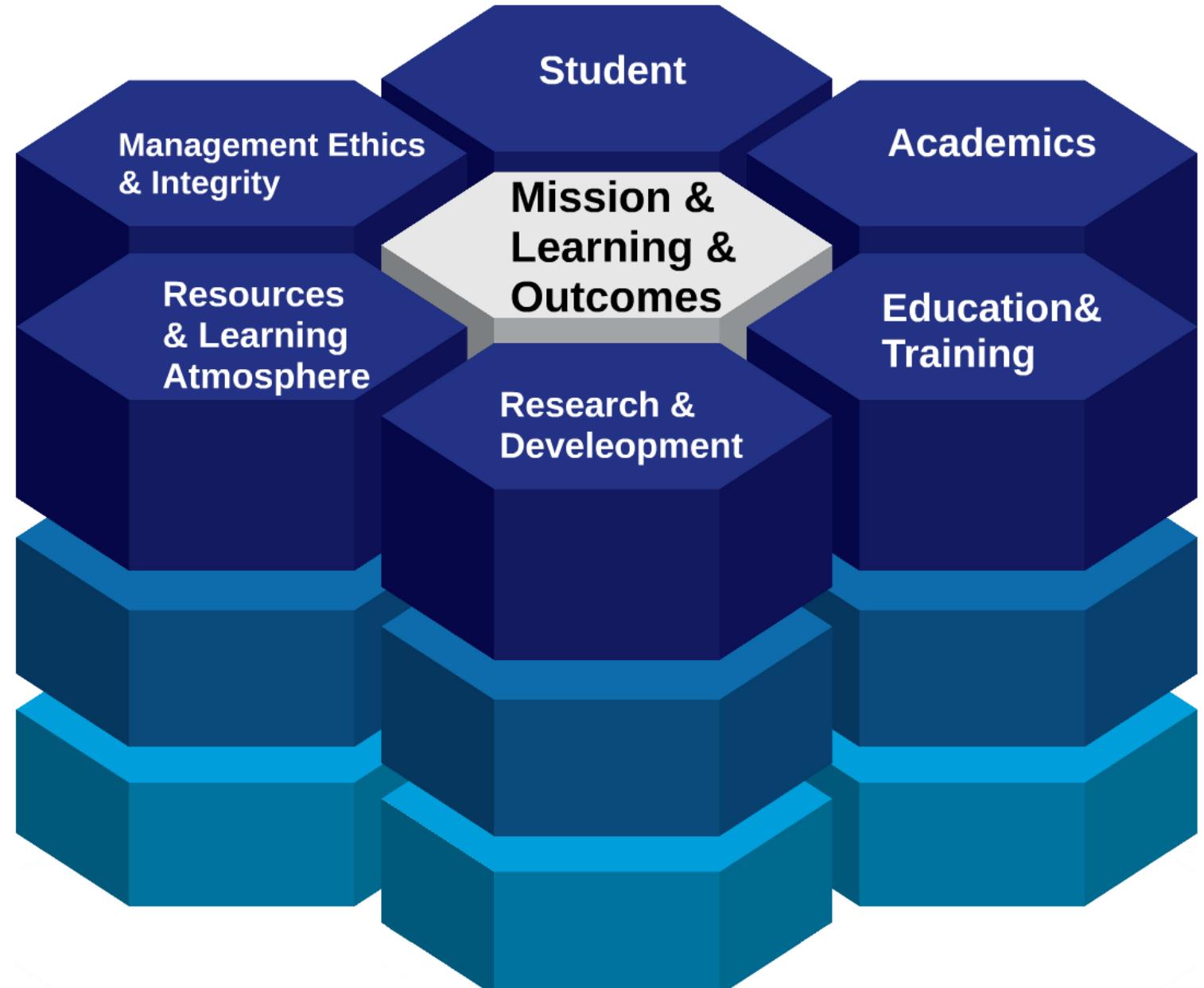
# Institutional



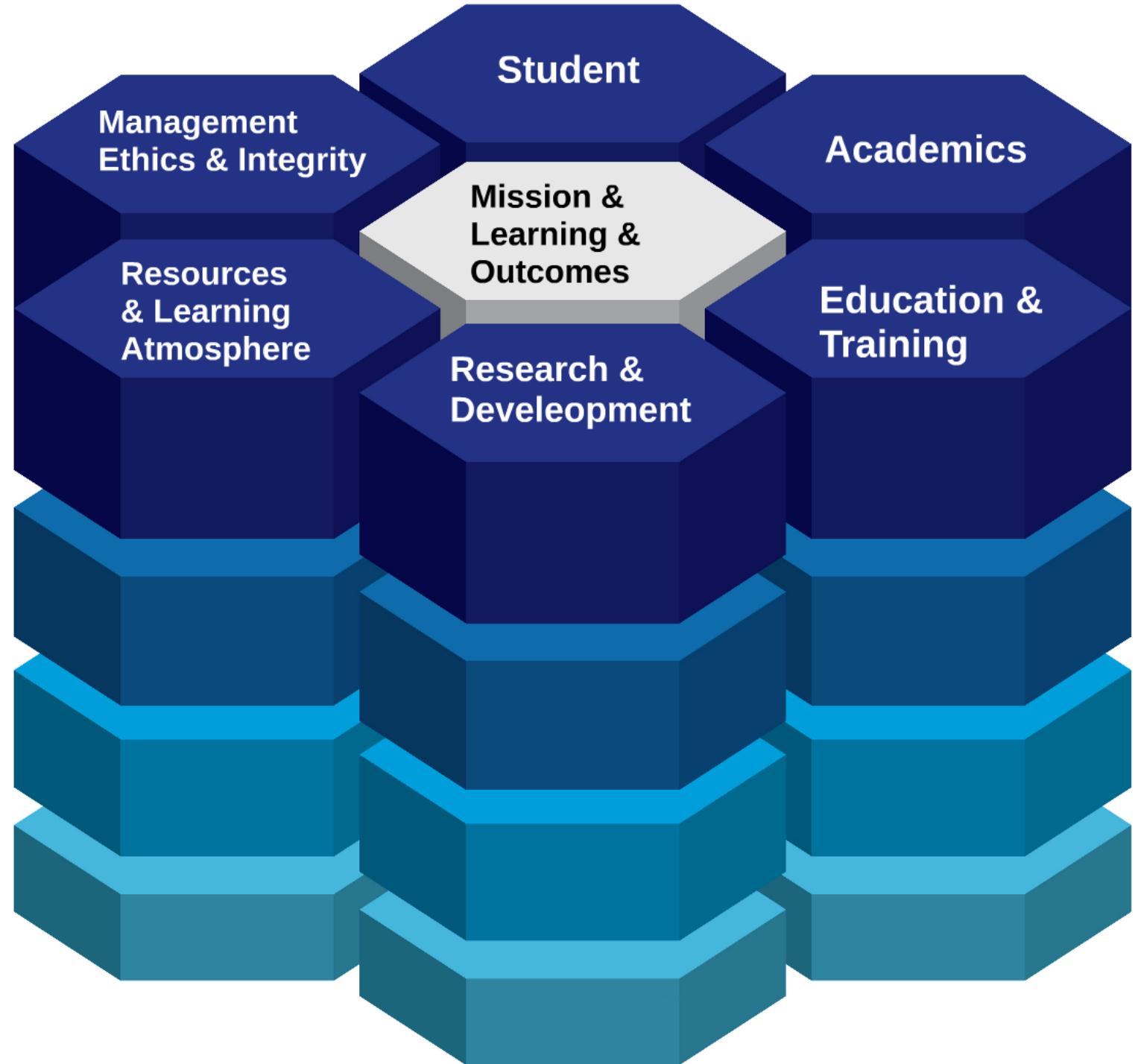
# Institutional Unit



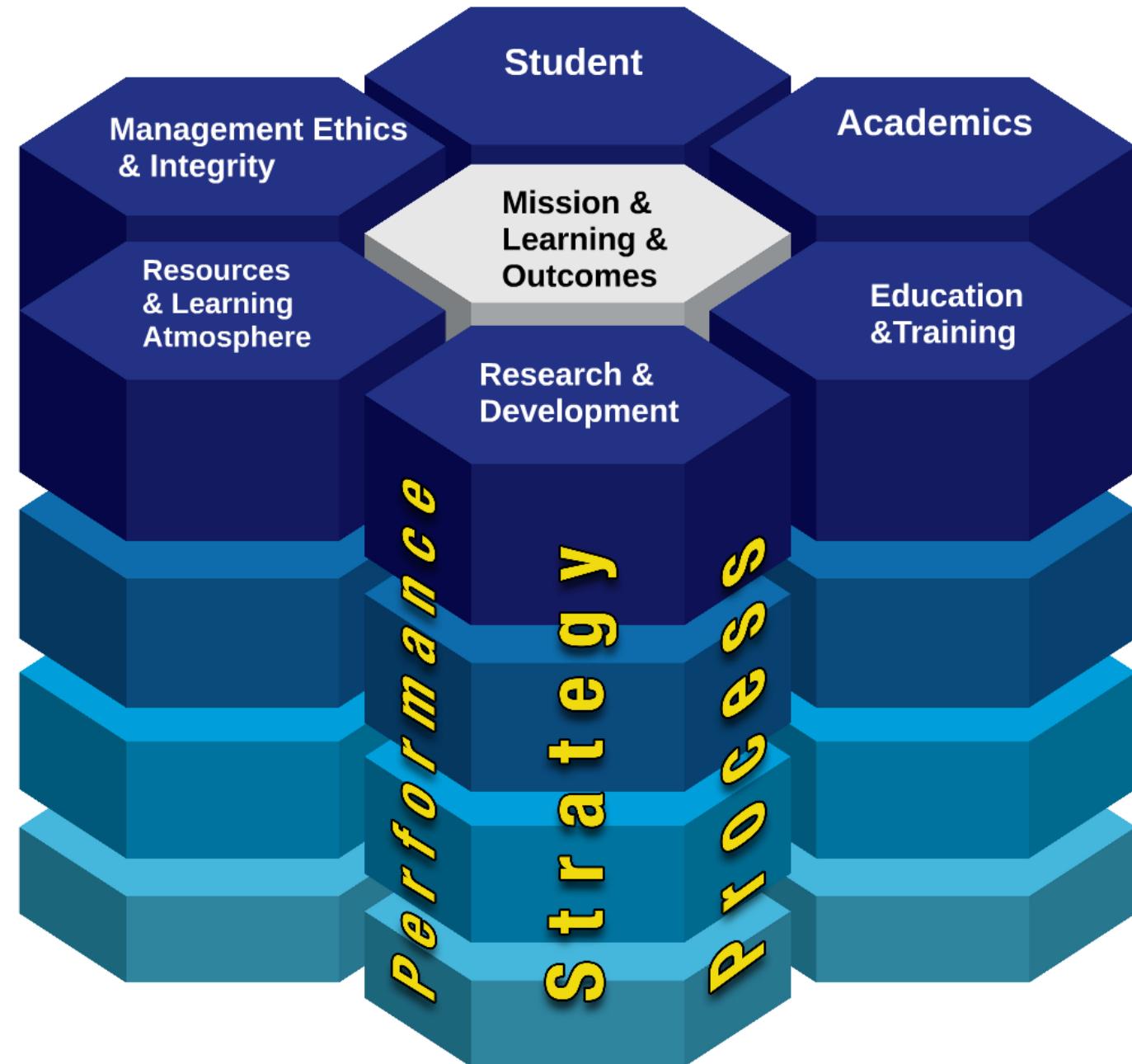
# Institutional Unit Program

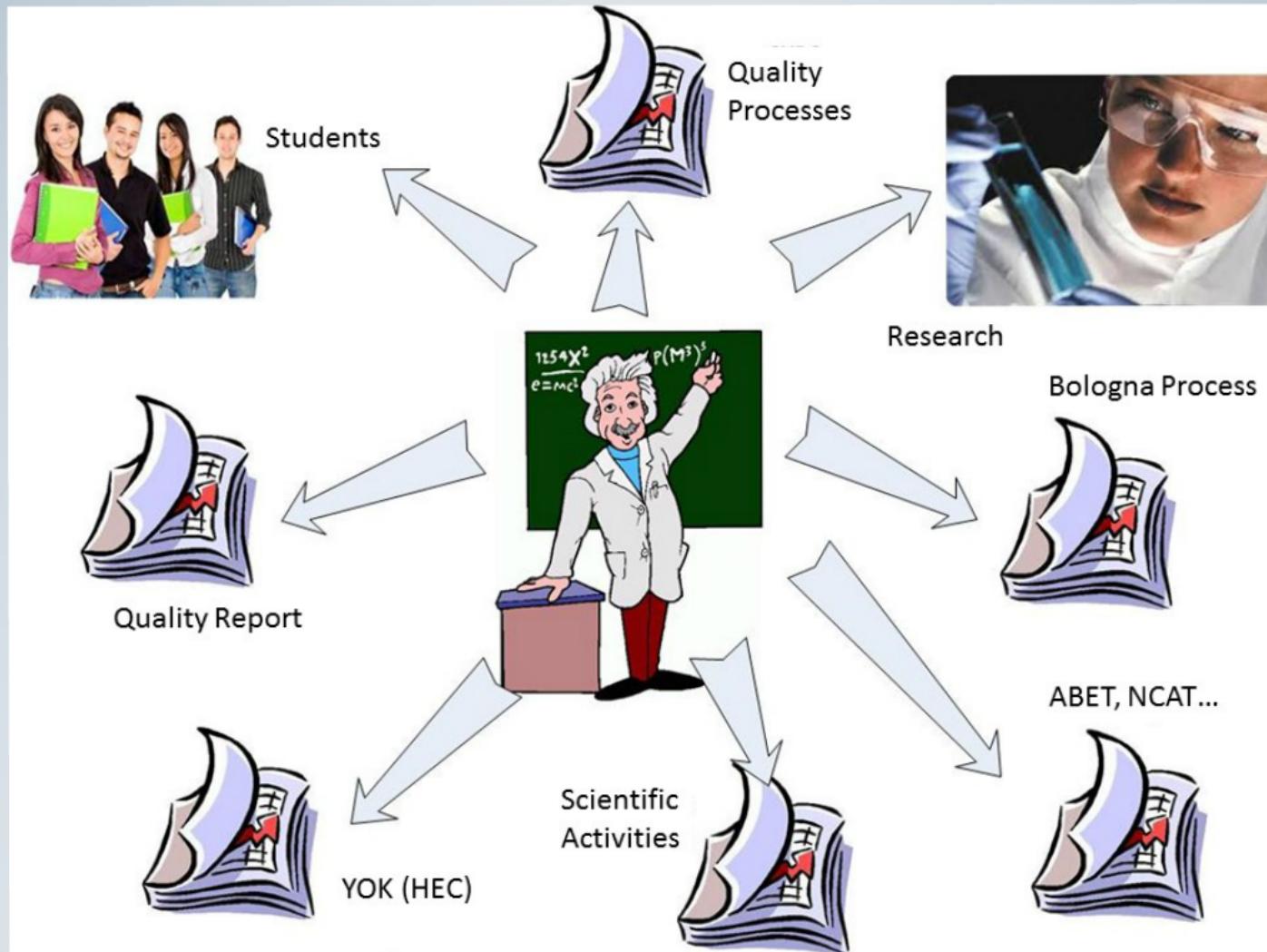


**Institutional**  
**Unit**  
**Program**  
**Individual**



**Institutional**  
**Unit**  
**Program**  
**Individual**



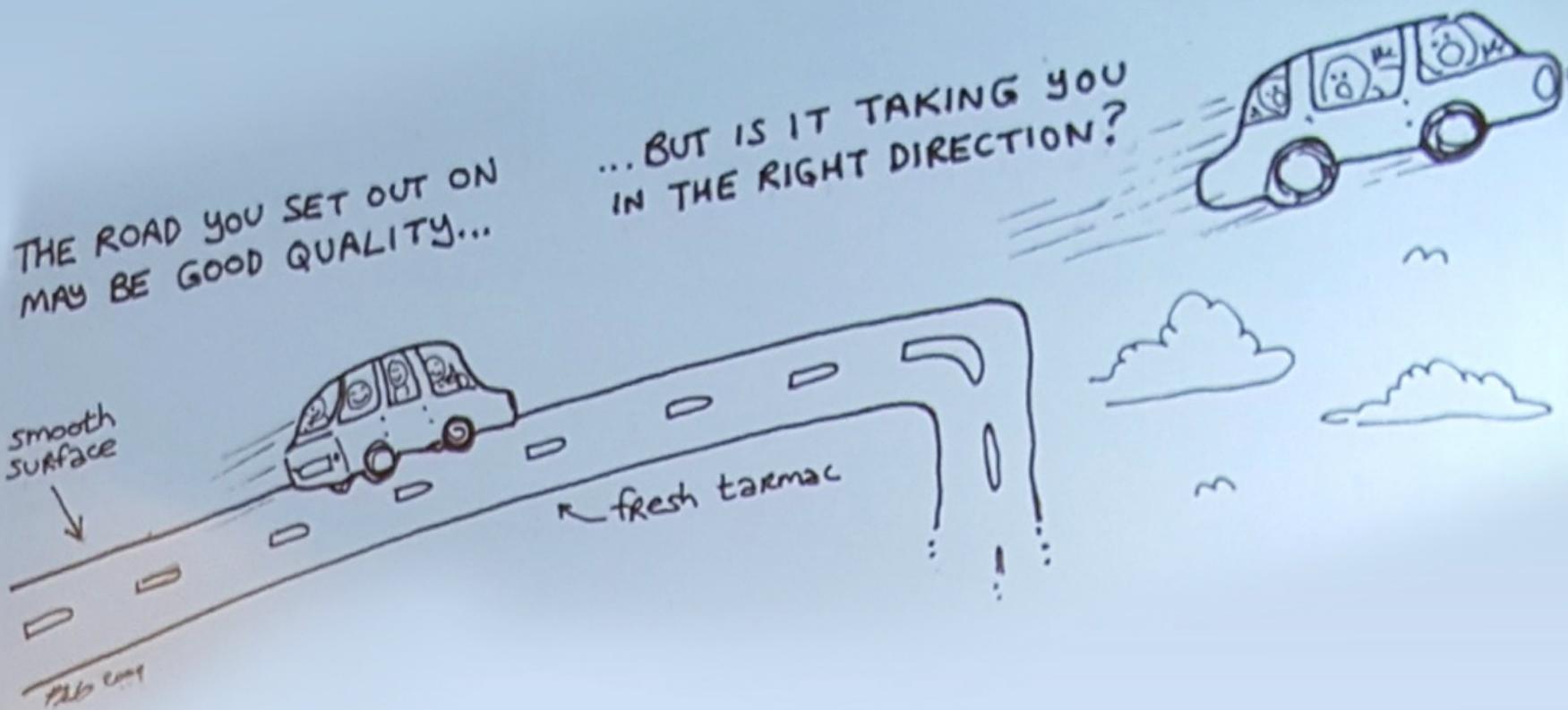


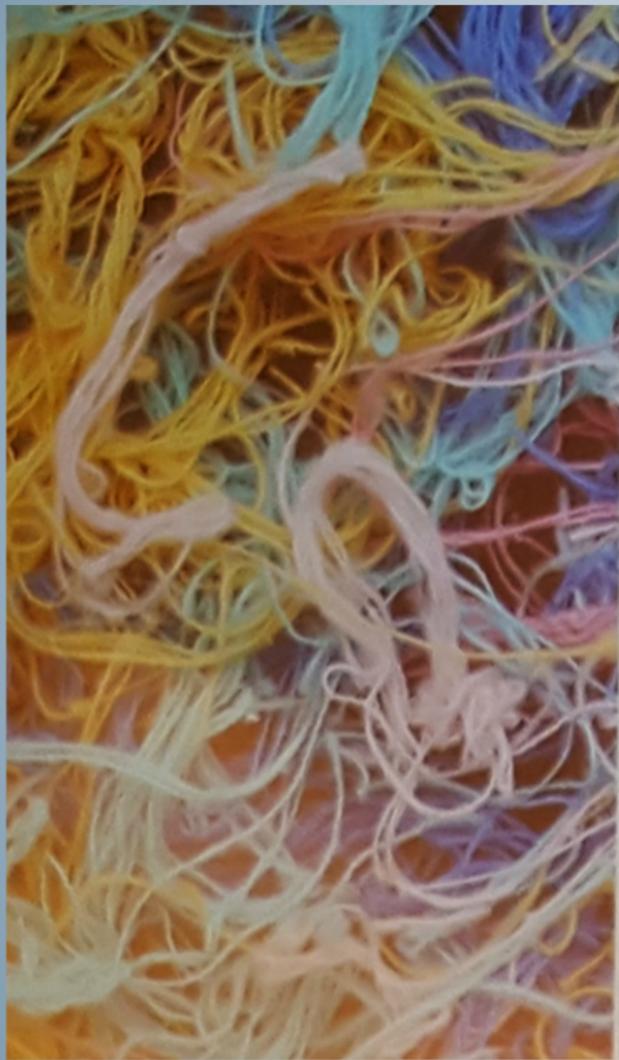


THE ROAD YOU SET OUT ON  
MAY BE GOOD QUALITY...

...BUT IS IT TAKING YOU  
IN THE RIGHT DIRECTION?

smooth  
surface  
→  
fresh tarmac  
→  
flat easy





## CHALLANGES & OUR SOLUTIONS

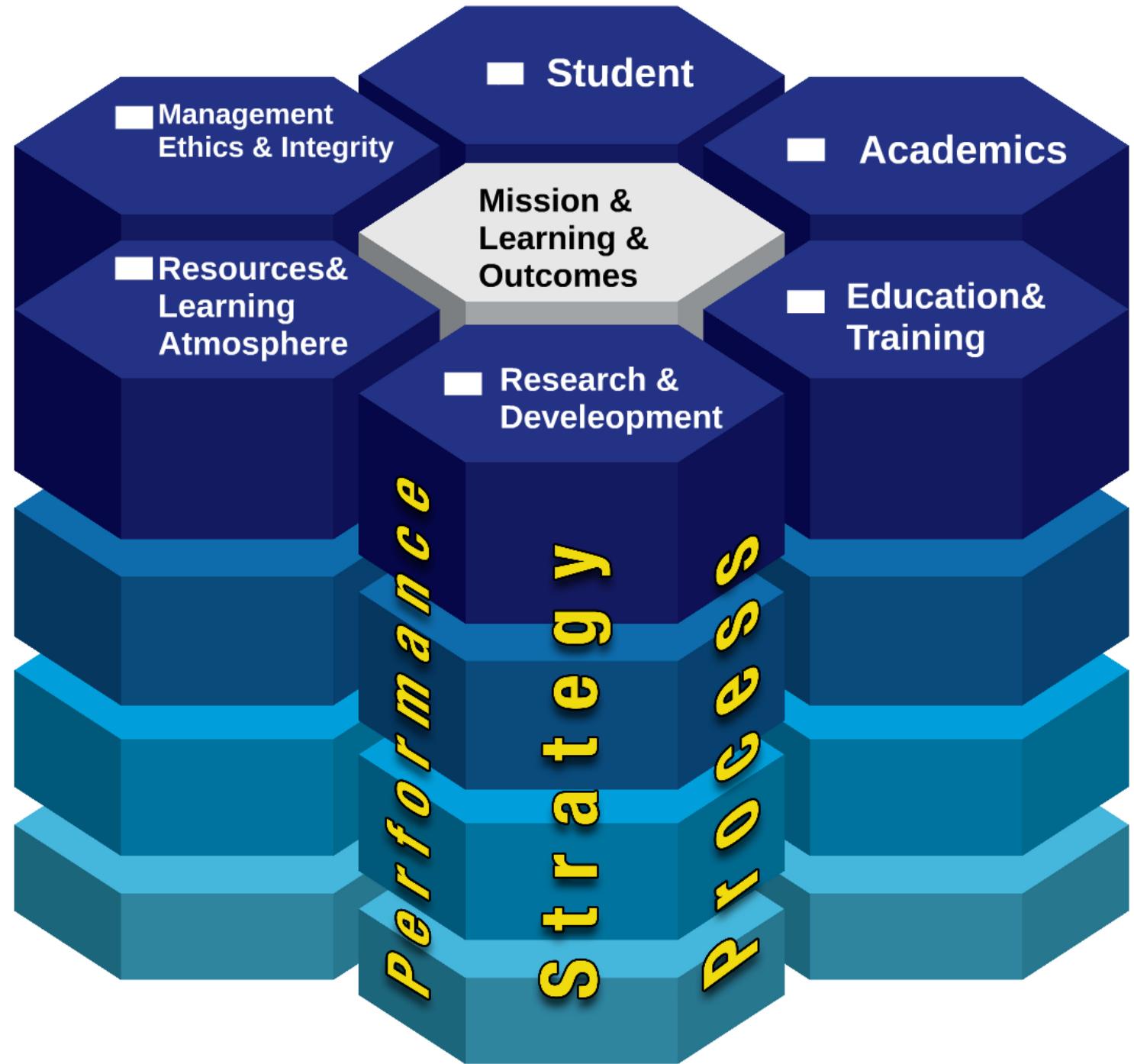
Academicians resist to quality and accreditation because there are many processes and bureaucracy .

To reduce bureaucracy, we have developed a web-based quality management system.

Universities use different softwares, yet Sakarya University has developed a program to connect all programs to one central program.

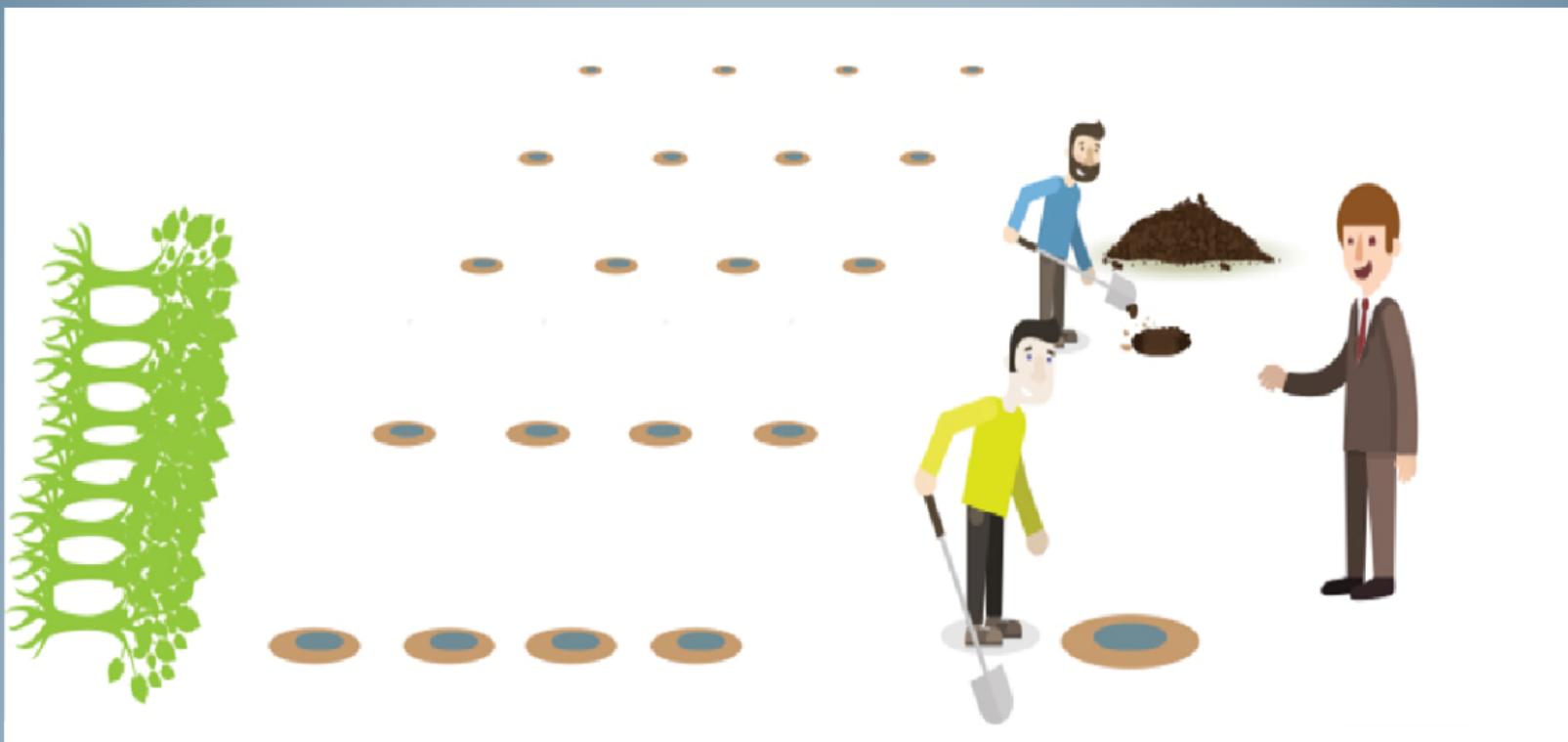
It is called SABiS (Sakarya University Information Management System).

Institutional  
Unit  
Program  
Individual



# ACHIEVEMENTS

Turkish National Excellence Award	2010
Turkish Award of Sustainability for Excellence	2013
ISO 10002 Certificate	2015
EFQM Excellence Prize Winner	2015



Assessor: I can see how hard you are working, but I could not understand what you are doing.

John: According to my job definition, I just dig a hole in this process.

Mike: According to my job definition, I just fill in a hole in this process.

John, Mike: Our colleague who is supposed to plant the trees is not here today.

# RESULTS

ECTS Label, DS Label	2013 / 2017
Accreditation of 36 Programmes	2015
Most Successful Technocity Grand Prize	2014
Triple increasing in numbers of paper and projects	2014
20 position increasing in URAP Turkish Raking	2015
24 position increasing in Entrepreneur&Innovative University Ranking	2015

# last word about the quality

Life is really simple,  
but we insist on making  
it complicated.

- Confucius



İki günü eşit olan ziyandadır.

İşin ehline veriniz.

**Hz. Muhammed**

# Thank you!

Prof. Dr. Muzaffer ELMAS  
President of Sakarya University

