

Pamukkale University School of Foreign Languages — English Proficiency Exam

Content Outline and General Objectives

Response Mode / Item Format

Test Booklet (Listening, Grammar, Reading): Multiple choice

Writing: Written response

Speaking: Oral response

Skill Focus

Listening, Reading, Writing, Speaking

CEFR Level

B1+

Number of Sections

Part I: Test Booklet

- Listening Section
- Part A
- Part B
- Grammar Section
- Text A
- Reading Section
- Text A
- Text B
- Vocabulary Subsection
- Writing Section

Part II: Speaking

Weighting by Section

- Test Booklet: 60 points total
- Listening: 20 points
- Grammar: 20 points
- Reading: 20 points
- Writing: 20 points

- Speaking: 20 points
- Total: 100 points

Minimum Passing Score for Proficiency

At least 70 points

Listening Section — Format

This section consists of listening texts presented through various modes of communication, such as two-party and multi-party conversations, lectures, radio programs, and interviews. Topics are general and do not require specialized background knowledge.

Duration: Two listening texts are played twice each. The total time for listening and answering is 20–25 minutes.

Weighting: 20%

Item Types: Four-option multiple-choice items assessing main idea, detail, examples, inference, and speaker attitude.

Scoring: 10 items, 20 points

Grammar Section — Format

This section comprises multiple-choice items that assess learners' use of grammar at the target level in accordance with context and rules.

Duration: No fixed sub-time; the ideal answering time is around 20 minutes.

Weighting: 20%

Item Types: Four-option multiple-choice items.

Scoring: 25 items, 20 points

Reading Section — Format

This section includes two reading passages accompanied by multiple-choice questions and a vocabulary component. Items aim to measure candidates' ability to use reading skills through level-appropriate academic texts.

Duration: No fixed sub-time; the ideal answering time is about 25–30 minutes.

Weighting: 20%

Item Types: Four-option multiple-choice items assessing paragraph/text main idea, detail (cause–effect, purpose), pronoun reference, near-synonym word/phrase, inference, attitude, and level-appropriate vocabulary.

Scoring: 15 items, 20 points

Writing Section — Format

Candidates choose one of the given topics and present their ideas in an organized manner using the specified essay type, supporting their views with reasons and enriching explanations with examples.

Duration: No fixed sub-time; the ideal writing time is about 45–50 minutes.

Number of Tasks: 1 essay

Weighting: 20%

Item Type: A text of 400–500 words

Scoring: 20 points

Expected Learning Outcomes:

- Produce writing in the format appropriate to the required academic essay type.
- Examine, compare, or identify cause–effect relationships between ideas.
- Use an academic, objective, and persuasive tone.
- State a clear position with a strong thesis statement.
- Ensure paragraph unity and logical flow.
- Structure writing with introduction, body, and conclusion.
- Use appropriate transition and linking expressions.
- Provide sufficient details and examples to support ideas.
- Accurately use both core and academic grammatical structures to convey meaning clearly.
- Use both foundational and academic vocabulary effectively.
- Apply spelling and punctuation rules correctly and avoid mechanical errors.

Speaking Section — Format

Candidates answer two questions asked in sequence, after a 1-minute preparation time for each question.

Duration: 1–2 minutes: Greeting and instructions; 1 minute: Preparation (Q1); 2 minutes: Speaking (Q1); 1 minute: Preparation (Q2); 2 minutes: Speaking (Q2)

Number of Questions: 2

Weighting: 20%

Scoring: 20 points

Expected Competences:

- Support responses with details and examples effectively.
- Use both foundational and academic grammatical structures accurately to convey meaning clearly.
- Use foundational and academic vocabulary appropriately and effectively.
- Complete the task with minimal errors in grammar, sentence structure, and pronunciation.

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